



Scavenger Hunt Using Tungsten Learning Benchmark Reports

At the Benchmark log-in or “Butterfly” screen, simply type in your log-in name/password to access your teachers reports. Select year of 2005-2006 and allow the screen to refresh. You are now accessing last year’s data for your current class.

Click on the Reports Marble. Let the Scavenger Hunt begin!

Click on Longitudinal Report by Subject.

1. In April, what was your class score in math _____; in reading _____?
2. Was your performance higher/lower (circle correct response) than the grade level average in math;
3. Was your performance higher/lower for reading?

Hover over the Benchmark subject- Math, and from pop-up box select, Student/subject longitudinal report.

4. What was the highest benchmark score posted during the entire year? _____

Click on a student name and once the student report appears, click on Reading.

5. What was the lowest reading skill(s) for this student? _____

Go back 3 screens to the Longitudinal Report by Subject.

Hover over math (under Benchmarks subject) and select the Classroom Strand/Skill report. Once this screen appears, under ***Select New Report Parameters (top right hand corner of report)*** on the drop down window select, ***All Subscribed Classes*** and on the next drop down window select, ***Math***. Hit submit. This is your math skill and strand report displaying data for this year’s students, using last year benchmark data.

6. Which two math **strands** did your students score highest? _____
7. lowest? _____

Go back 2 screens to Teacher Longitudinal Report by Subject.

Hover over Reading (under Benchmarks subject) and select the Classroom Strand/Skill report.

12. Which reading strand(s) did your students score highest? _____

13. Which reading strand(s) did your students score lowest? _____

Go back to longitudinal report by subject and click on April percentage for reading. This will take you to a monthly reading report. Once this screen appears, under ***Select New Report Parameters (top right hand corner of report)*** on the drop down window select, ***All Subscribed***

Classes and on the next drop down window select, **Reading**. Hit submit. This is your reading skill and strand report displaying data for this year's students, using last year benchmark data.

14. Which two math **strands** did your students score highest? _____

15. lowest? _____

Go back 2 screens to the Longitudinal Report by Subject. Click on TN for March Math. This will take you to a print options screen

Check the following categories—show questions; show responses; show teaching notes. When reviewing questions, find an example of a random response (where students guessed). This is evidenced by equal distribution of responses (approximately 25%, 25%, 25%, 25%).

22. What is the question number? _____

23. What is the skill? _____

24. What State performance objective (concept) was addressed in this question?

25. In the teaching note, what suggestions are offered for re-teaching this concept to students? _____

How do the benchmark findings compare to AIMS results for this year's students:

26. Reading? _____

27. Math? _____

28. From AIMS and benchmark data, how would you describe general strengths and weaknesses of your current class?

Click on Home at the top of the screen. Click on Tools. Select class list. Print your class list. If you would like to print logins and passwords on labels to attach to folders, do so from the label menu. You are now ready to begin Benchmarking!