

Grade 2-8 Math Benchmark Analysis Finding Form

Teacher: _____

Homeroom: _____

Benchmark Month: _____

This Month's Class Average: _____

This Month's Grade Level Average: _____

	Algebra & Analytical Thinking	Data Analysis & Statistics	Geometry & Measurement	Number Sense & Numeration	Patterns, Relations & Functions	Probability & Discrete Math.
Overall Performance: <input type="checkbox"/> As Expected <input type="checkbox"/> Better Than Expected <input type="checkbox"/> Not as Good as Expected	Strand Performance: <input type="checkbox"/> As Expected <input type="checkbox"/> Better Than Expected <input type="checkbox"/> Not as Good as Expected <input type="checkbox"/> Insufficient Data for Generalization	Strand Performance: <input type="checkbox"/> As Expected <input type="checkbox"/> Better Than Expected <input type="checkbox"/> Not as Good as Expected <input type="checkbox"/> Insufficient Data	Strand Performance: <input type="checkbox"/> As Expected <input type="checkbox"/> Better Than Expected <input type="checkbox"/> Not as Good as Expected <input type="checkbox"/> Insufficient Data	Strand Performance: <input type="checkbox"/> As Expected <input type="checkbox"/> Better Than Expected <input type="checkbox"/> Not as Good as Expected <input type="checkbox"/> Insufficient Data	Strand Performance: <input type="checkbox"/> As Expected <input type="checkbox"/> Better Than Expected <input type="checkbox"/> Not as Good as Expected <input type="checkbox"/> Insufficient Data	Strand Performance: <input type="checkbox"/> As Expected <input type="checkbox"/> Better Than Expected <input type="checkbox"/> Not as Good as Expected <input type="checkbox"/> Insufficient Data
Strand Analysis: Which questions and skills in this strand did your students score above the class average? →						
Strand Analysis: Which questions and skills in this strand did your students score below the class average? →						
Key Strand/Item Findings (What You Think) →						

	Algebra & Analytical Thinking	Data Analysis & Statistics	Geometry & Measurement	Number Sense & Numeration	Patterns, Relationships & Functions	Probability & Discrete Math.
Explanation for Strand/Item Findings (Why You Think It) →						
Actions for Strand/Item Findings (What Will You Do) →						

Student Performance Findings			
Sub-Group Performance: <input type="checkbox"/> Gender <input type="checkbox"/> Ethnicity <input type="checkbox"/> Ed. Setting <input type="checkbox"/> Meal Plan <input type="checkbox"/> Second-Language	Sub-Groups Consistent with Overall Class Average:	Sub-Groups Below Overall Class Average:	Sub-Group Actions:
# of All Students Scoring 01-35%: 36-60%: 61-100%:	Unique Areas of Focus (1-35)	Unique Areas of Focus (36-60)	Unique Areas of Focus (61+)

Other Observations/Concerns/Recommended Actions:

