

Monthly Benchmark Analysis: A Simple Process.....

- Locate items of interest
- Investigate for understanding and possible action
- Target response as warranted

What's behind the result?

- Lack of knowledge or skill?
- Presentation of problem?
- Language or vocabulary gaps?
- Work habits?

Focusing on Priorities

- What's Been Taught Already?
- What Should All Students Have Done Better On?
- What Are the High Frequency Strands/Skills?
- What Results Reflect Poor Test-Taking Habits?
 - a) Not reading directions
 - b) Not checking work
 - c) Not working problems out on scrap paper
 - d) Not using reading prompt or question prompt as a resource
 - e) Not eliminating poor distractors

Embedded Responses To Benchmark Findings

- Do Nows/Warm-ups
- Vocabulary Building
- Homework
- Mini-lessons
- Class Practice
- Class or Peer Discussion
- Reading in the Content Area
- Flag for Future Reference