

Annual Benchmark Goal Setting

Teacher/Grade _____ Month/Subject _____

A. Predicted Proficiency Tracking – Percent Above by Benchmark Report

Grade Level Threshold Targets	Baseline (Actual Sept/Oct Scores)	Mid-Year (Goal)	By High Stakes Testing (Threshold Goal)
Reading			
Math			

B. Strand/Skill Analysis – Patterns and Anomalies

1) Which strands were overall weaknesses for your classes? (Strands where the majority of the questions were lower than 60%)

- Of these strands, which ones did you focus on during the previous month of instruction? (Look back at lesson plans)

- Of these strands, which ones will you focus on during the next month of instruction? (Look forward at scope and sequence)

- Were there particular skills within weak strands in which students did perform well? What were they and what about those questions allowed students to do well?

2) Which strands were overall strengths for your class? (Strands where the majority of the questions are 70% or higher)

- Of these strands, which ones did you focus on during the previous month of instruction? (Look back at lesson plans)

- Of these strands, which ones will you focus on during the next month of instruction? (Look forward at your scope and sequence)

- Were there particular skills within strong strands in which students did not perform well? What were they and what about those questions caused students to do poorly?

C. Planning for Instruction

- 1) Looking forward to your next month of instruction, which skills will you emphasize with your students based on your data analysis and scope and sequence?

- 2) What particular vocabulary words or phrasing of questions will you now use in your teaching to ensure student success the next time they encounter those words/questions on the Benchmarks?