

Music

At the end of the school year, students will be able to...

GOAL 25

Language of the Arts

Know the Language of the Arts.

STANDARD A

Understand the sensory elements, organizational principals and expressive qualities of arts.

Identify similarities in elements and expressive qualities.

- _____ Describe tempo using age appropriate vocabulary.
- _____ Describe dynamics using age appropriate vocabulary.
- _____ Explore steady beat.
- _____ Respond to rhythm through movement.
- _____ Respond to melodic contour through movement.

STANDARD B

Understand the similarities, distinctions and connections in and among the arts.

Identify similarities in and among the arts.

- _____ Explore program music.

GOAL 26

Production of Arts

Through creating and performing, understand how works of art are produced.

STANDARD A

Understand the process, traditional tools and modern technologies used in the arts.

Identify a variety of sound sources.

- _____ Describe the difference between singing and playing instruments.
- _____ Engage in, compare and contrast speaking, singing and whisper voices.

Relate symbol systems to musical sounds.

- _____ Explore long and short note durations.
- _____ Recognize "same" and "different".
- _____ Recognize high and low.
- _____ Apply age appropriate solfege syllables and signs.

STANDARD B

Apply skills and knowledge necessary to create and perform in one or more of the arts.

Sing or play on classroom instruments a variety of music representing diverse cultures and styles.

- _____ Echo and match melodic patterns while singing in tune.
- _____ Echo rhythm patterns while keeping a steady beat.
- _____ Sing in tune using good vocal tone.

GOAL 27
Arts in Civilization

Understand the role of the arts in civilization, past and present.

STANDARD A **Analyze how the arts function in history, society and everyday life.**

Identify the distinctive roles of artists and audiences.

_____ Display appropriate concert behavior as audience and performers.

Identify how the arts contribute to communication, celebrations, occupations and recreation.

_____ Sing and interpret songs representative of different holidays, activities and seasons.

STANDARD B **Understand how the arts shape and reflect history, society and everyday life.**

Know how images, sounds and movement convey people, places and times.

_____ Sing and move to work, play/party and historic/patriotic songs.