

# Music

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**At the end of the school year, students will be able to...**

## **GOAL 25**

### **Language of the Arts**

**Know the Language of the Arts.**

#### **STANDARD A**

**Understand the sensory elements, organizational principals and expressive qualities of arts.**

**Identify similarities in elements and expressive qualities.**

- \_\_\_\_\_ Continue to explore solo-chorus, AB, ABA and theme-variation forms.
- \_\_\_\_\_ Explore directional symbols (repeat, coda).
- \_\_\_\_\_ Explore duple and triple meter.
- \_\_\_\_\_ Respond to melodic contour through movement.
- \_\_\_\_\_ Continue to explore tempo.
- \_\_\_\_\_ Continue to explore dynamics.

#### **STANDARD B**

**Understand the similarities, distinctions and connections in and among the arts.**

**Identify similarities in and among the arts.**

- \_\_\_\_\_ Create a soundscape to accompany a story or poem.

## **GOAL 26**

### **Production of Arts**

**Through creating and performing, understand how works of art are produced.**

#### **STANDARD A**

**Understand the process, traditional tools and modern technologies used in the arts.**

**Identify a variety of sound sources.**

- \_\_\_\_\_ Continue to explore orchestra instruments.

**Relate symbol systems to musical sounds.**

- \_\_\_\_\_ Explore rhythms with ties.
- \_\_\_\_\_ Explore visual identification of step, leap and repeat in melodic movement.
- \_\_\_\_\_ Explore treble/G clef.
- \_\_\_\_\_ Explore aural distinction of melodic repeats or movement.
- \_\_\_\_\_ Apply age appropriate solfege syllables and signs.

**STANDARD B**

**Apply skills and knowledge necessary to create and perform in one or more of the arts.**

**Sing or play on classroom instruments a variety of music representing diverse cultures and styles.**

- \_\_\_\_\_ Create spoken or instrumental ostinati.
- \_\_\_\_\_ Perform rhythm patterns with quarter, eighth and half notes and quarter rests while keeping a steady beat.
- \_\_\_\_\_ Continue to match melodic patterns with correct tone while singing in tune.

**GOAL 27  
Arts in Civilization**

**Understand the role of the arts in civilization, past and present.**

**STANDARD A**

**Analyze how the arts function in history, society and everyday life.**

**Identify the distinctive roles of artists and audiences.**

- \_\_\_\_\_ Display appropriate concert behavior as audience and performer.

**Identify how the arts contribute to communication, celebrations, occupations and recreation.**

- \_\_\_\_\_ Continue to sing songs representative of seasons, holidays and activities.

**STANDARD B**

**Understand how the arts shape and reflect history, society and everyday life.**

**Know how images, sounds and movement convey people, places and times.**

- \_\_\_\_\_ Perform work, play and patriotic songs.
- \_\_\_\_\_ Use visual arts media to depict themes and stories of songs.