

Music

At the end of the school year, students will be able to...

GOAL 25

Language of the Arts

Know the Language of the Arts.

STANDARD A

Understand the sensory elements, organizational principals and expressive qualities of arts.

Identify similarities in elements and expressive qualities.

- _____ Explore solo-chorus, AB, ABA and theme-variation forms.
- _____ Describe tempo with age appropriate vocabulary.
- _____ Describe dynamics with age appropriate vocabulary.
- _____ Respond to rhythms through movement.
- _____ Continue to explore steady beat.
- _____ Respond to melodic contour through movement.

STANDARD B

Understand the similarities, distinctions and connections in and among the arts.

Identify similarities in and among the arts.

- _____ Continue to explore program music.

GOAL 26

Production of Arts

Through creating and performing, understand how works of art are produced.

STANDARD A

Understand the processes, traditional tools and modern technologies used in the arts.

Identify a variety of sound sources.

- _____ Explore orchestra instrument families.

Relate symbol systems to musical sounds.

- _____ Explore quarter, eighth and half notes and quarter rests.
- _____ Recognize same and different.
- _____ Explore upwards and downwards stepwise motion.
- _____ Apply age appropriate solfege syllables and signs.

STANDARD B

Apply skills and knowledge necessary to create and perform in one or more of the arts.

Sing or play on classroom instruments a variety of music representing diverse cultures and styles.

- _____ Imitate simple ostinato pattern to accompany themselves.
- _____ Perform rhythmic patterns with quarter, eighth and half notes and quarter rests.
- _____ Continue to match melodic patterns with correct tone while singing in tune.

GOAL 27
Arts in Civilization

Understand the role of the arts in civilization, past and present.

STANDARD A **Analyze how the arts function in history, society and everyday life.**

Identify the distinctive roles of artists and audiences.

_____ Display appropriate concert behavior as audience and performer.

_____ Know the roles of performers and audience members.

Identify how the arts contribute to communication, celebrations, occupations and recreation.

_____ Sing songs representative of seasons, holidays and activities.

STANDARD B **Understand how the arts shape and reflect history, society and everyday life.**

Know how images, sounds and movement convey people, places and times.

_____ Perform work, play and patriotic songs.