

# Language Arts

---

**At the end of the school year, students will be able to...**

## **GOAL 1 Reading**

**Read with understanding and fluency.**

### **STANDARD A**

**Apply word analysis and vocabulary skills to comprehend selections.**

- ✧ Demonstrate concepts about print (book handling skills, how print works).
- ✧ Identify letters (upper/lower case).
- ✧ Recognize the concept of a word.
- ✧ Recognize that print contains a message.
- ✧ Demonstrate letter/sound correspondence.
- ✧ Identify rhyming words as word families (m/at, f/at, s/at).
- ✧ Identify fifty (50) age appropriate sight words including environmental print.

### **STANDARD B**

**Apply reading strategies to improve understanding and fluency.**

- ✧ Recognize parts of books (title page, cover, etc.).
- ✧ Relate familiar pictures to previous experiences.
- ✧ Use pictures as clues to the story line.
- ✧ Retell and dramatize stories and nursery rhymes.
- ✧ Identify settings and characters.
- ✧ Recognize various uses of printed materials, (cereal, boxes, invitations, recipes, etc.)
- ✧ Read simple pattern books (Brown Bear, Brown Bear, What Do You See).
- ✧ Interact with electronic literacy forms (videos, computers, audio-cassettes, CDs).
- ✧ Organize sequence of events.

### **STANDARD C**

**Comprehend a broad range of reading materials.**

- ✧ Make meaningful predictions/conclusions from the title, pictures, and reading.
- ✧ Name books according to category (fiction/fantasy, nonfiction/reality, authors).
- ✧ Discuss likenesses and differences.
- ✧ Participate in completing and using simple graphic organizers (calendar, charts, graphs, webs).

## **GOAL 2 Literature**

**Read and understand literature of various societies, eras, and ideas.**

### **STANDARD A**

**Understand how literary elements and techniques are used to convey meaning.**

- ✧ Demonstrate main idea, prediction, sequence, character and setting.
- ✧ Recall the beginning, middle, and end of a story.
- ✧ Recognize the difference between reality and fantasy.
- ✧ Recognize rhyme patterns in poetry, nursery rhymes, choral readings, chants, and dramatizations.

### **STANDARD B**

**Read and interpret a variety of literary works.**

- ✧ Participate in teacher-directed reading.
- ✧ Recognize main idea (theme) in stories representing different eras and cultures.
- ✧ Compare how pictures in a book relate to our environment.
- ✧ Compare a variety of literature to real-life experiences.
- ✧ Relate to characters based on personal experiences.
- ✧ Respond appropriately to texts representing life skills (environmental and school signs).

## **GOAL 3 Writing**

**Write to communicate a variety of purposes.**

### **STANDARD A**

**Use correct grammar, spelling, punctuation, capitalization and structure.**

- ✧ Write first name and last name with initial letter capitalized and other letters written in lower case.

### **STANDARD B**

**Compose well-organized and coherent writing for specific purposes.**

- ✧ Participate in teacher-directed writing, questions, letters and stories.
- ✧ Use a series of pictures and basic text to tell a focused story.
- ✧ Understand writing conventions (left to right, top to bottom).
- ✧ Dictate a brief narrative.

### **STANDARD C**

**Communicate ideas in writing to accomplish a variety of purposes.**

- ✧ Use symbols, letters or words to communicate.
- ✧ Convey thoughts through pictures and writing.

## **GOAL 4 Speech & Listening**

**Listen and speak effectively in a variety of situations.**

### **STANDARD A Listen effectively in formal and informal situations.**

- ✧ Attend to speaker displaying appropriate behavior.
- ✧ Listen to and follow 3-step directions.
- ✧ Listen for patterns, rhymes, and rhythms.
- ✧ Differentiate between a statement and a question.
- ✧ Listen to and answer comprehension questions, including sequence, inference, and conclusions.
- ✧ Interact successfully with technology.

### **STANDARD B Speak effectively using language appropriate to the situation and audience.**

- ✧ Speak at the appropriate time demonstrating courtesy and respect for others' rights and points of view.
- ✧ Speak effectively using language and vocabulary appropriate to the situation.
- ✧ Convey thoughts in correct sequence.
- ✧ Share ideas relating to group discussion.

## **GOAL 5 Application**

**Use the language arts to acquire, assess and communicate information.**

### **STANDARD A Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.**

- ✧ Recognize that information is available through an organizational system (library, classroom technology).
- ✧ Provide resources to questions by using facts and details found in classroom materials, library and internet.
- ✧ Sequence letters in alphabetical order using visual clues, from alphabet chart and dictionary.
- ✧ Use computer software.

**STANDARD B** Analyze and evaluate information acquired from various sources.

- ✧ Practice questions through general discussions (who, what, when, where, why, how).

**STANDARD C** Apply acquired information, concepts and ideas to communicate in a variety of formats.

- ✧ Retell information while maintaining focus and staying on topic.
- ✧ Use life experiences as sources of information for language experiences, journals, and class books.
- ✧ Explain information from a drawing, graphic aid, or their own developmental writing.