

# Language Arts

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At the end of the school year, students will be able to...

## GOAL 1 Reading

Read with understanding and fluency.

### STANDARD A

Apply word analysis and vocabulary skills to comprehend selections.

- ✧ Use word analysis to identify words and word meaning (root/base words, prefixes and suffixes, long/short vowels, blends/digraphs, syllables [counting and identifying], common word patterns, compound words).
- ✧ Recognize age-appropriate sight words.
- ✧ Use a variety of decoding strategies to recognize new words (phonics, word patterns, structural analysis, context clues).
- ✧ Use a variety of resources to clarify meanings of unfamiliar words.
- ✧ Use common homonyms, synonyms and antonyms to understand word relationships.
- ✧ Read, identify, and understand vocabulary words in context.

### STANDARD B

Apply reading strategies to improve understanding and fluency.

- ✧ Identify genres (fiction, non-fiction).
- ✧ Understand the purposes of reading fiction, non-fiction and functional materials (menus, signs, recipes).
- ✧ Make, modify and reject or confirm predictions during reading.
- ✧ Relate personal experiences to the key ideas in reading materials.
- ✧ Differentiate between fact and opinion.
- ✧ Clarify for understanding (reread, read ahead, use visual and context clues, ask questions, retell).
- ✧ Read text orally with accuracy and fluency.

### STANDARD C

Comprehend a broad range of reading materials.

- ✧ Make, modify and reject or confirm predictions using information from the text.
- ✧ Respond to questions that reflect higher-level thinking skills (analyzing, synthesizing, inferring, evaluating).
- ✧ Recognize the theme/main idea in literature.
- ✧ Compare and contrast ideas found in various reading selections.
- ✧ Recognize how authors and illustrators express their ideas through text and illustrations.
- ✧ Interpret pictures and understand the use of simple tables, maps and charts.
- ✧ Demonstrate story comprehension using graphic organizers.
- ✧ Retell stories through the use of drama, pictures and oral or written language.

## GOAL 2 Literature

**Read and understand literature of various societies, eras, and ideas.**

### STANDARD A

**Understand how literary elements and techniques are used to convey meaning.**

- ✧ Recognize story elements used in a variety of literature: character, setting, problem/solution, events, theme, plots.
- ✧ Identify characteristics that distinguish fiction from nonfiction.
- ✧ Identify genre, characteristics, and purposes of fiction, nonfiction, poetry, biographies, fables, folk-tales, and electronic literary forms.

### STANDARD B

**Read and interpret a variety of literary works.**

- ✧ Respond to literature from a variety of cultures, time periods, and genres through writing, illustrations and oral sharing.
- ✧ Make connections from fiction and nonfiction to events or people in their own lives.
- ✧ Compare/contrast books by common author or theme.

## GOAL 3 Writing

**Write to communicate a variety of purposes.**

### STANDARD A

**Use correct grammar, spelling, punctuation, capitalization and structure.**

- ✧ Construct complete sentences.
- ✧ Write a paragraph using proper form (topic sentence, details, summary/concluding sentence).
- ✧ Use appropriate capitalization and punctuation.
- ✧ Form letters properly and use proper spacing within and between words.
- ✧ Identify and use nouns, pronouns, adjectives and verbs.
- ✧ Use knowledge of letter-sound relationships to spell (phonemic clues, word families).
- ✧ Proofread and revise one's own work.

**STANDARD B** **Compose well-organized and coherent writing for specific purposes.**

- ✧ Write for specific purpose and audience.
- ✧ Use prewriting strategies to generate and organize ideas (drawing, brainstorming, idea mapping, graphic organizers).
- ✧ Compose a focused text using complete sentences.
- ✧ Elaborate and support writing with facts, details and description.
- ✧ Use the writing process to develop paragraphs with focus, organization, support and elaboration (prewriting, drafting, revising, editing, publishing).
- ✧ Evaluate and reflect on one's own writing and that of others.

**STANDARD C** **Communicate ideas in writing to accomplish a variety of purposes.**

- ✧ Identify and write expository, narrative and persuasive paragraphs using proper form.
- ✧ Use the writing process (prewriting, drafting, revising, editing, publishing) to develop expository narrative and persuasive paragraphs with focus, organization, support and elaboration.
- ✧ Create and share different forms of writing (song, poetry, letters, advertisements, etc.).

**GOAL 4 Speech & Listening** **Listen and speak effectively in a variety of situations.**

**STANDARD A** **Listen effectively in formal and informal situations.**

- ✧ Demonstrate active listening skills.
- ✧ Respond appropriately to questions and discussions.
- ✧ Distinguish among different kinds of information (facts, opinion, detail, main idea, fantasy, reality).
- ✧ Identify and retell main ideas and supporting details from information that is given orally.
- ✧ Follow multi-step oral directions.
- ✧ Comprehend and respond to media presentations (slide show, videotape, power point, etc.).

**STANDARD B** **Speak effectively using language appropriate to the situation and audience.**

- ✧ Use appropriate communication techniques in varied situations (personal space, eye contact, volume).
- ✧ Present information effectively (detail, order, grammar, awareness of audience).

**GOAL 5 Application**

**Use the language arts to acquire, assess and communicate information.**

**STANDARD A**

**Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.**

- ✧ Generate questions of interest.
- ✧ Locate information within a source (table of contents, glossary, etc.).
- ✧ Use maps, graphs, charts, and diagrams to locate and communicate information.
- ✧ Use various resources to answer questions (dictionaries, encyclopedias, magazines, books, videos, technology, etc.).

**STANDARD B**

**Analyze and evaluate information acquired from various sources.**

- ✧ Develop questions to help organize ideas to define focus.
- ✧ Distinguish and organize relevant information.
- ✧ List title, author, and type of resource used in research.

**STANDARD C**

**Apply acquired information, concepts and ideas to communicate in a variety of formats.**

- ✧ Maintain focus and stay on topic.
- ✧ Develop ideas by using details from pictures, diagrams, maps and other graphic organizers.
- ✧ Revise, edit and present information in oral, written and available technological/multi-media forms.