

Art

At the end of the school year, students will be able to...

GOAL 27 Understand the role of the arts in civilizations, past and present.

STANDARD A Analyze how the arts function in history, society, and everyday life.

- _____ Write about careers in art after researching a specific career.
- _____ Appreciate what renown artists communicate in their masterpieces.
- _____ Review famous artists and how they function in history and society.
- _____ Draw comparisons to American art and other world art.

STANDARD B Understand how the arts shape and reflect history, society, and everyday life.

- _____ Realize how artists shape our culture.

GOAL 26 Understand how art is produced through creating and performing.

STANDARD A Understand process, traditional tools, and modern technologies used in the arts.

- _____ Show understanding of reductive concept effects of printing with linoleum block.
- _____ Liken sculpture techniques and materials used to create 3-D forms.
- _____ Learn to design art using digital cameras and computers.
- _____ Interpret effects of single media on a variety of papers.
- _____ Know the different effects between acrylic, tempera, watercolor, and oil paints.
- _____ Select from a variety of drawing tools to create a desired visual effect.

STANDARD B Apply skills and knowledge necessary to create and perform in one of the arts.

- _____ Sculpt a 3-D project using clay, wire, wood, plaster, recycled materials, etc.
- _____ Reduce a linoleum block using printing techniques.
- _____ Explore the use of tempera in painting.
- _____ Transcribe digital and computer images into a work of art.
- _____ Sample the parallels in famous American drama, music, and art.
- _____ Assemble an architectural model from American architecture.
- _____ Master a variety of tools and techniques to create a drawing.

GOAL 25 Know the Language/vocabulary of the arts.

STANDARD A

Understand the sensory elements, organizational principles, and expressive qualities of art.

- _____ Critique the use of expressive qualities in artwork.
- _____ Appraise the use of line.
- _____ Tell symmetrical and asymmetrical balance.
- _____ Master color values, including tints and shades.
- _____ Note opaque, transparent, and neutral colors.
- _____ Recognize rhythm/repetition.
- _____ Find uses of variety, harmony, and unity.
- _____ Study a variety of textures.
- _____ Assess the proper methods of perspective.

STANDARD B

Understand the similarities, distinctions in and among the arts.

- _____ Connect American music periods to the American periods of visual art.