

Art

At the end of the school year, students will be able to...

GOAL 25 Know the language/vocabulary of the arts.

STANDARD A

Understand the sensory elements, organizational principles, and expressive qualities of art.

- _____ Examine the mood and emotional impact of visual art as it relates to theater, drama, advertising.
- _____ Name the principles in a piece or artwork (balance, repetition, rhythm, unity, harmony, etc.)
- _____ Introduce the expressive qualities in a piece of artwork.
- _____ Learn the use of elements in a piece of artwork (line, shape, space, value, texture, color, etc.)

STANDARD B

Understand the similarities, distinctions in and among the arts.

- _____ Measure the interaction of the arts in performance (plays, opera, musicals, movies, galleries, etc.)
- _____ Realize how art components enhance dramatic/theater events (sets, costumes, props, etc.)
- _____ Observe the relationships within the elements, principles, and expressive qualities in the arts.
- _____ Find differences/similarities between good, bad, and great art.

GOAL 26 Understand how art is produced through creating and performing.

STANDARD A

Understand processes, traditional tools, and modern technologies used in the arts.

- _____ Yoke traditional tools to modern technologies.
- _____ Analyze the artistic processes of print making, sculpture, drawing, painting, and mixed media.
- _____ Learn the potential of technology in visual arts and creative drama/theater events.
- _____ Compare the tools used in the various artistic processes.

STANDARD B

Apply skills and knowledge necessary to create and perform in one or more of the arts.

- _____ Explore mixed media artwork that communicates personal expression.
- _____ Render a drawing of an architectural façade.
- _____ Use modern technology (photography, computers, videos, etc.) to produce visual art.
- _____ Talk intelligently about the connections between drama and visual art (puppetry, lighting, makeup, etc.)
- _____ Produce drawings with various tools and techniques.
- _____ Learn how to apply a variety of paper techniques to create 2-dimensional artwork.
- _____ Utilize diminution techniques to create a print.
- _____ Create a project using oil pastels.
- _____ Sculpt a project from clay.

GOAL 27

Understand the role of the arts in civilizations, past and present.

STANDARD A

Analyze how the arts function in history, society, and everyday life.

- _____ Explain dramatic/theatrical possibilities in the visual arts.
- _____ Provide positive/negative criticism of popular visual arts.
- _____ Assess how well the community uses art resources (galleries, museums, artists, etc.)
- _____ Hypothesize on how visual art affects our lives philosophically, historically, and commercially.
- _____ Show how visual arts are used in ceremonies.

STANDARD B

Understand the arts shape and reflect history, society, and everyday life.

- _____ Speculate on the similarities and differences found in art of different cultures.
- _____ Tie together the common themes discovered through visual art and performance art.
- _____ Research examples of the arts found in everyday life.
- _____ Analyze how visual art can be used in community service projects.