

Art

At the end of the school year, students will be able to...

GOAL 25 Fine Arts

Know the language of arts.

STANDARD A

Understand the sensory elements, organizational principles and expressive qualities of the arts.

- _____ Utilize different art elements in own artwork to show emotion.
- _____ Utilize contrast in own artworks.
- _____ Differentiate between organic and geometric shapes and use both in own artworks.
- _____ Understand that a sense of space can be created in drawings and painting by including a foreground, middle ground, and background.
- _____ Identify primary, secondary, and intermediate colors.
- _____ Identify complimentary color pairs.
- _____ Define real and implied textures and use in own work.
- _____ Understand that repetition and pattern exists everywhere.
- _____ Differentiate between asymmetrical and symmetrical balance.
- _____ Explore various principles of art.
- _____ Describe the differences between 2-D and 3-D forms.

STANDARD B

Understand the similarities, distinctions and connections in and among the arts.

- _____ Analyze the similarities and differences between the fine arts.

GOAL 26 Fine Arts

Through creating and performing, understand how works of art are produced.

STANDARD A

Understand processes, traditional tools and modern technologies used in the arts.

- _____ Distinguish between different water coloring techniques.
- _____ Distinguish between different types of papers. (watercolor, manila, drawing, etc...)
- _____ Explore the different uses of art sticks (woodless colored pencils). They can be used for drawing and rubbings.

STANDARD B

Apply skills and knowledge necessary to create and perform in one or more of the arts.

- _____ Create a variety of shading values using crayon and art sticks.
- _____ Blend colors with oil pastels.
- _____ Create a wash with watercolors.
- _____ Utilize the wet on wet and wet on dry brushing techniques with watercolors.
- _____ Create artworks on a variety of different papers.
- _____ Create a scratch art drawing.

GOAL 27 Fine Arts

Understand the role of arts in civilizations, past and present.

STANDARD A

Analyze how the arts function in history, society and everyday life.

- _____ Recognize that feelings and cultural values are reflected through the visual arts.
- _____ Recognize the different roles artists take on in society.

STANDARD B

Understand how the arts shape and reflect history, society and everyday life.

- _____ Utilize the names of the different art elements and principles when creating and discussing artworks.