

# Art

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At the end of the school year, students will be able to...

## GOAL 25 Fine Arts

**Know the language of arts.**

### STANDARD A

**Understand the sensory elements, organizational principles and expressive qualities of the arts.**

- \_\_\_\_\_ Identify different kinds of lines: straight, wavy, zigzag, thick, thin, long, short.
- \_\_\_\_\_ Identify all basic shapes. Discover geometric vs. organic.
- \_\_\_\_\_ Recognize primary and secondary colors, cool vs. warm colors, and color schemes.
- \_\_\_\_\_ Distinguish between real and implied texture.
- \_\_\_\_\_ Create space by using large and small shapes.
- \_\_\_\_\_ Identify forms of space: foreground, background, and horizon.
- \_\_\_\_\_ Distinguish between 2D shapes and 3D forms.
- \_\_\_\_\_ Recognize that patterns can be both natural and man-made.
- \_\_\_\_\_ Use expressive qualities in their art.
- \_\_\_\_\_ Recognize balance in the placement of colors and shapes. Recognize symmetry.

### STANDARD B

**Understand the similarities, distinctions and connections in and among the arts.**

- \_\_\_\_\_ Recognize repetition in the arts (dance, music, drama, visual art).
- \_\_\_\_\_ Identify expressive qualities in the arts.

## GOAL 26 Fine Arts

**Through creating and performing, understand how works of art are produced.**

### STANDARD A

**Understand processes, traditional tools and modern technologies used in the arts.**

- \_\_\_\_\_ Identify various drawing media: pencils, crayons, markers, oil pastel, pastel and India ink.
- \_\_\_\_\_ Identify various paint media and tools: watercolor, brushes, blending techniques; recognize resist methods.
- \_\_\_\_\_ Recognize printmaking with Styrofoam and brayers; rubbings with texture plates.
- \_\_\_\_\_ Recognize sculpture as 3D vs. 2D shape and various tools and techniques.
- \_\_\_\_\_ Recognize collage and construction media using paper, scissors and glue.

**STANDARD B**

**Apply skills and knowledge necessary to create and perform in one or more of the arts.**

- \_\_\_\_\_ Create ideas for art.
- \_\_\_\_\_ Create drawings and paintings.
- \_\_\_\_\_ Create rubbings and printmaking.
- \_\_\_\_\_ Create sculpture.
- \_\_\_\_\_ Create collage and construction projects.
- \_\_\_\_\_ Create portraits, landscapes, still lifes.

**GOAL 27 Fine Arts**

**Understand the role of arts in civilizations, past and present.**

**STANDARD A**

**Analyze how the arts function in history, society and everyday life.**

- \_\_\_\_\_ Recognize the various fields of art: painter, actor, dancer, musician, architect, designer, illustrator.

**STANDARD B**

**Understand how the arts shape and reflect history, society and everyday life.**

- \_\_\_\_\_ Recognize that art is historical and cultural.
- \_\_\_\_\_ Describe how art tells us about everyday life through images of people, places and things.