

Art

At the end of the school year, students will be able to...

GOAL 25 Fine Arts

Know the language of arts.

STANDARD A

Understand the sensory elements, organizational principles and expressive qualities of the arts.

- _____ Recognize a variety of lines: straight, wavy, zig zag.
- _____ Identify some basic shapes: circle, square, rectangle and triangle.
- _____ Identify 6 basic colors: yellow, red, blue, orange, violet and green.
- _____ Discover texture.
- _____ Explore the concept of space through overlapping shapes, background and foreground, large and small.
- _____ Explore the concept of shape vs. form.
- _____ Recognize pattern as repetition of elements.
- _____ Recognize the expressive qualities of art.
- _____ Explore balance in the placement of colors and shapes.

STANDARD B

Understand the similarities, distinctions and connections in and among the arts.

- _____ Discover repetition in the arts (dance, music, drama, visual art).
- _____ Recognize expressive qualities in the arts.

GOAL 26 Fine Arts

Through creating and performing, understand how works of art are produced.

STANDARD A

Understand processes, traditional tools and modern technologies used in the arts.

- _____ Recognize various drawing media: pencils, crayons, markers, oil pastel.
- _____ Recognize various paint media and tools: watercolor, brushes.
- _____ Discover printmaking with sponges and rubbings with texture plates.
- _____ Discover sculpture as 3D vs. 2D, using clay and pinch/pull methods.
- _____ Explore collage and construction media with paper, scissors, glue.

STANDARD B

Apply skills and knowledge necessary to create and perform in one or more of the arts.

- _____ Create ideas for art.
- _____ Create drawings and paintings.
- _____ Create rubbings and printmaking.
- _____ Create sculpture.
- _____ Create collage and construction projects.
- _____ Create weavings.
- _____ Create portraits, landscapes, still lifes.

GOAL 27 Fine Arts

Understand the role of arts in civilizations, past and present.

STANDARD A

Analyze how the arts function in history, society and everyday life.

- _____ Discover various fields of art: painter, sculptor, weaver, dancer, musician.

STANDARD B

Understand how the arts shape and reflect history, society and everyday life.

- _____ Recognize that art is historical and cultural.
- _____ Recognize that art tells us about everyday life through images of people, places and things.