

# Art History

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**At the end of the school year, students will be able to...**

**GOAL 25**

**Know the language of the arts.**

**STANDARD A**

**Understand the sensory elements, organizational principles, and expressive qualities of the arts.**

- \_\_\_\_\_ Identify how the elements and principles of art are intentionally used to create personal expression in an artwork.
- \_\_\_\_\_ Evaluate the effectiveness of artworks in terms of organizational structures and functions.
- \_\_\_\_\_ Utilize provided art history textbook to read, write about, and look at examples of that exhibit the use of elements, principles, and expressive qualities of art.
- \_\_\_\_\_ Use of correct art vocabulary when writing about and discussing artworks.

**STANDARD B**

**Understand the similarities and distinctions and connections in and among the arts.**

- \_\_\_\_\_ Understand that visual art is an essential and universal language of all people.
- \_\_\_\_\_ Recognize and analyze the intentional uses of artistic principles in various forms of art made by all cultures.
- \_\_\_\_\_ Recognize and analyze the message, intent, or biases represented in various forms of art made by all cultures.
- \_\_\_\_\_ Reflect on and analyze how artworks differ visually, spatially, temporally, and functionally, from a variety of cultures.
- \_\_\_\_\_ Describe how art from various cultures throughout history share certain characteristics and interests.

**GOAL 26**

**Through creating and performing, understand how works of art are produced.**

**STANDARD A**

**Understand processes, traditional tools, and modern technologies used in the arts.**

- \_\_\_\_\_ Describe how subject matter, media, design, and craftsmanship interrelate.
- \_\_\_\_\_ Compare the materials, technologies, medias, and processes of the visual arts with those of other arts disciplines as they are used in creation.
- \_\_\_\_\_ Identify and differentiate between media and artistic processes used in varieties of artworks.

\_\_\_\_\_ Experience art-making, media and processes, through collage and linoleum cut printmaking, and idea development in journaling.

**STANDARD B**

**Apply skills and knowledge necessary to create and perform in one or more of the arts.**

\_\_\_\_\_ Understand that creating art is an activity for all people and cultures.

\_\_\_\_\_ Understand that quality art is a balance of idea and skill.

\_\_\_\_\_ Understand the qualities used in evaluating works of art.

\_\_\_\_\_ Demonstrate the ability to form and defend judgments about characteristics and structures to accomplish commercial, personal, communal, or other purposes of art.

\_\_\_\_\_ Describe the function and explore the meaning of specific art objects within varied cultures times and places.

\_\_\_\_\_ Understand issues of originality and plagiarism related to published images and other artist's artwork.

\_\_\_\_\_ Research artist biography according to artworks produced.

\_\_\_\_\_ Research utilizing school, public, and university libraries.

\_\_\_\_\_ Research utilizing the internet and Art History CD-ROM.

**GOAL 27**

**Understand the role of the arts in civilizations past and present.**

**STANDARD A**

**Analyze how the arts function in history, society and everyday life.**

\_\_\_\_\_ Understand that art communicates visually.

\_\_\_\_\_ Analyze and evaluate artwork according to historical context.

\_\_\_\_\_ Understand that artists create art for a variety of reasons: functional, religious, political, educational, or purely aesthetic.

\_\_\_\_\_ Discern certain revolutionary developments that have occurred over time which influenced art-making.

\_\_\_\_\_ Explore and reflect on the experience of visiting and seeing actual artworks at art museums and galleries in Chicago and DeKalb.

\_\_\_\_\_ Explore and reflect on our school and home as to the inclusion and relevance of art in our lives.

**STANDARD B**

**Understand how the arts shape and reflect history, society, and everyday life.**

\_\_\_\_\_ Appreciate how learning about art is an enriching experience.

\_\_\_\_\_ Appreciate the diversity of artistic expressions from cultures around the world.

\_\_\_\_\_ Understand how art demonstrates people's relationships with one another and society at large.

\_\_\_\_\_ Understand that artists develop their own personal style or voice through the individual choices they make in constructing their compositions.

\_\_\_\_\_ Analyze and evaluate artwork according to style, technique, and artist.

\_\_\_\_\_ Reflect on art and art history related to daily life through journaling and drawing.